

NO. OF RECEIVED RESPONSES: 730/6186

Competency	Excellent	Very Good	Good	Fair	Poor	Avg. Rating	Score%
How much of the syllabus was covered in the class? Excellent (85to 100%), Very Good (70to 84%), Good (55 to 69%), Fair (30 to 54%), Poor (Below 30%)	97	201	288	101	43	3.3	65.7%
How well were the teachers able to communicate? Excellent (Always effective), Very Good (Sometimes effective), Good (Just satisfactorily), Fair (Generally ineffective), Poor (0- Very poor communication)	100	230	277	98	25	3.4	67.7%
Fairness of the internal evaluation process by the teachers. Excellent (Always fair), Very Good(Usually fair), Good (Sometimes unfair), Fair, Poor (Usually unfair)	98	237	272	94	29	3.4	67.7%
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. Excellent (Regularly), Very Good (Often), Good (Sometimes), Fair (Rarely), Poor (Never)	107	194	270	106	53	3.3	65.4%
Teachers inform you about your expected competencies, course outcomes and programme outcomes. Excellent (Every time), Very Good (Usually), Good (Occasionally/Sometimes), Fair (Rarely), Poor (Never)	103	205	257	110	55	3.3	63.5%
Teachers are able to identify your weaknesses and help you to overcome them. Excellent (Every time), Very Good (Usually), Good (Occasionally/Sometimes), Fair (Rarely), Poor (Never)	98	185	255	132	60	3.2	63.5%

STUDENT FEEDBACK ON TLP (2.7.1) OVERALL REPORT

NO. OF RECEIVED RESPONSES: 730/6186

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. Excellent (To a great extent), Very Good (Moderate), Good (Somewhat), Fair (Very little), Poor (Not at all)	96	209	277	100	48	3.3	65.6%
Teachers encourage you to participate in extracurricular activities. Excellent(Strongly agree), Very Good(Agree), Good (Neutral), Fair (Disagree), Poor (Strongly disagree)	101	223	272	89	45	3.3	66.7%
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. Excellent (To a great extent), Very Good (Moderate), Good (Somewhat), Fair (Very little), Poor (Not at all)	102	210	274	101	43	3.3	66.2%
The overall quality of teaching-learning process in your institute.	88	208	297	99	38	3.3	65.7%
Over all	990	2102	2739	1030	439	3.3	66.0%
Percentage(%)	13.6%	28.8%	37.5%	14.1%	6.0%	-	-

STUDENT FEEDBACK ON TLP (2.7.1) **OVERALL REPORT**

NO. OF RECEIVED RESPONSES: 730/6186



e%	Overall Score%	Overall Rating	
6	66.0%	3.3	
	66.0%	3.3	

				1011
# 1:65.7%				
# 2:67.7%				
# 3;67.7%				
# 4:65.4%				
5:65.2%				
6:63.5%			•	
7:65.6%				
# 8:66.7%				
9:66.2%				
10:65.7%				
) 1	7 3	4 5	1

Mangale Heshava
Director - IQAC
B.M.S. College of Engineering
Bengaluru - 560 019.

B.M.S. College of Engineering (Autonomous College under VTU) Bangalore - 560 019